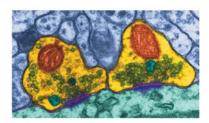
Lecture 8, 04 Feb 2008

Vertebrate Physiology ECOL 437 (MCB/VetSci 437) Univ. of Arizona, spring 2008

Kevin Bonine & Kevin Oh



1. Neurons & Synapses (Ch11&12) (finish slides posted for 30 Jan 2008)

http://eebweb.arizona.edu/eeb_course_websites.htm¹

Housekeeping, 04 February 2008

Upcoming Readings today: Ch 11, 12, Slowinski article Wed 06 Feb: Ch13 LAB Wed 06 Feb: Catania 2002, Barinaga 1999, Malakoff 1999 (see website for links to papers; "worksheet" via email) Fri 08 Feb: Ch13 Mon 11 Feb: Ch13 Wed 13 Feb: Ch13 LAB Wed 13 Feb: none Fri 15 Feb: Exam 1, through Ch13

Lab discussion leaders: 20 Feb 1pm – Virsheena, Mathew S. Arturo 3pm – Kat, Clif, Amber Lab discussion leaders: 06 Feb 1pm – Rittner, Whitney 3pm – Roxanne, Maria

PHYSIOLOGY & **UA ADVANCE**

Christine Maric, Ph.D., FAHA, FASN

Director, Diabetes Research Center for the study of Sex Differences Assistant Professor of Medicine **Georgetown University Medical Center**

"Sex hormones in the pathophysiology of diabetic renal disease"

Friday February 8, 2008 11 a.m.

Room 5403, Arizona Health Sciences Center

Also available on-line at: http://www.physiology.arizona.edu/s

(Refreshments served at 10:50 a.m.) ion, please contact host: Heddwen Brooks, 626-7702 <u>brooksh@email.atizona.ed</u>

"This lecture is co-sponsored by the UA ADVANCE program, a program funded by the National Science Foundation under Grant No SBE-0548130, featuring young female scientists."

3

The Edges of Life

Upcoming Physiology Seminar

Wednesday, February 6

Life's Final Edge? The Origin and Extinction of Species in a Human-Dominated Earth Michael Rosenzweig, Professor, Ecology and Evolutionary Biology

Today, Earth's treasury of species, its biodiversity, faces an existential challenge and its outcome depends on man. Science now knows we've taken away enough land from nature to precipitate a mass extinction like the one that exterminated the dinosaurs 65 million years ago. Using reconciliation ecology, we can prevent this - and preserve life.

Wednesday, February 13

Life's Cognitive Edge: The Role of the Mind and What it Means to be Human Anna Dornhaus, Assistant Professor, Ecology and Evolutionary Biology

Our human mind distinguishes us from other animal life-or does it? Recent research has revealed culture and social learning, tool use, complex communication, self-recognition, and planning for the future are not unique to the human experience. With these new findings, science is finally getting closer to understanding exactly what makes us human.

Wednesday, February 20

Life's Human Edge: Changing Perspectives on the End of Life

Michael Gill, Associate Professor, Philosophy

Nothing looms with more certainty than the final edge of one's own life. But in fact, the edge between life and death is anything but clear. This lecture will address the attempts that have been made to define the line between life and death and will explore the biological, legal, ethical, and spiritual debates that have raged around that line.

Wednesday, March 5

Life's Technological Edge: The Singularity is Near: When Humans Transcend Biology Ray Kurzweil, via Teleporter Teleporter

Founder, Chairman and Chief Executive Officer, Kurzweil Technologies

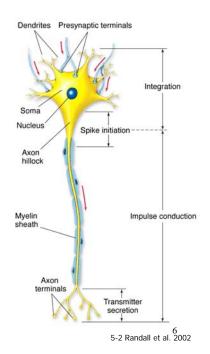
Humanity is on the edge of a vast transformation, when what it means to be human will be both enriched and challenged. Inventor and futurist Ray Kurzweil will introduce this radically optimistic singularity, an era when we break our genetic shackles to create a nonbiological intelligence trillions of times more powerful than today. In this new world, humans will transcend biological limitations to achieve entirely new levels of progress and longevity. This lecture co-sponsored by: UA College of Engineering and UA College of Science

These do not count as physiology lectures.



Vertebrate Physiology 437

Chapter 11 1. Action Potentials



In conjunction with 2 or 3 students around you, explain how a change in the postsynaptic membrane potential from -70 to -65 could actually be inhibitory.

(Assume that -70 is resting and that -50 is threshold for an AP.)

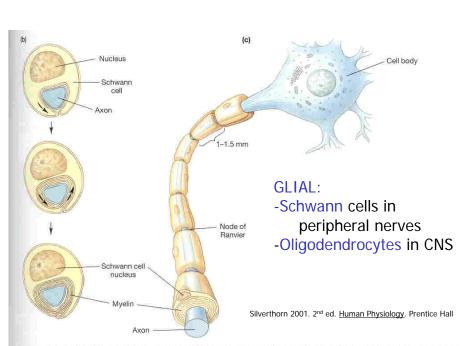
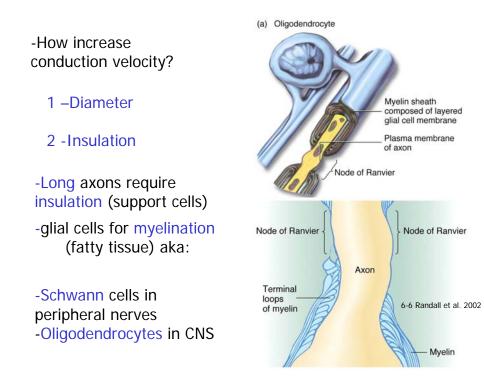
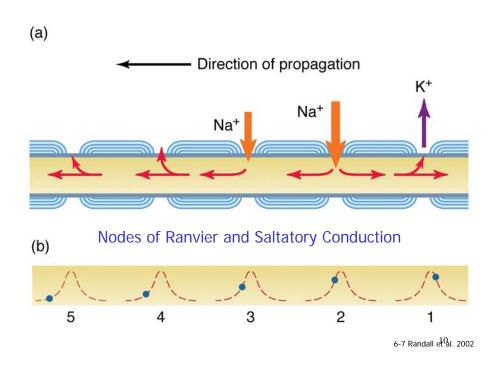


Figure 8-6 Formation of myelin (a) In the CNS, oligodendrocytes form myelin around portions of several interneuron axons. Astrocytes contact both neurons and blood vessels, but do not form myelin. (b) During myelin formation in the peripheral nervous system, the Schwann cell wraps around the axon many times while its nucleus is pushed to outside of the myelin sheath. (c) A Schwann cell forms myelin around a small segment of one axon.





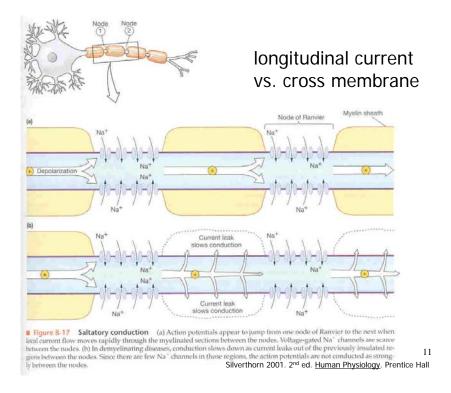


Table 6-1The diameter of frog axons and the presence or absence of
myelination control the conduction velocity.

Fiber type	Average axon diameter (μm)	Conduction velocity $(m \boldsymbol{\cdot} s^{-1})$
Myelinated fibers		
Αα	18.5	42
$A\beta$	14.0	25
Aγ	11.0	17
В	Approximately 3.0	4.2
Unmyelinated fibers		
С	2.5	0.4 - 0.5

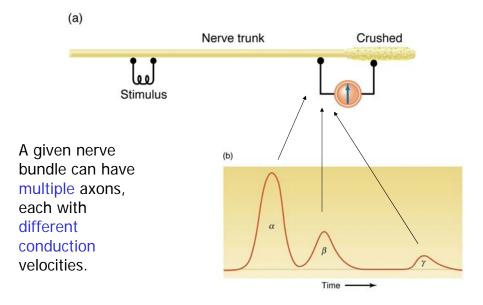
Source: Erlanger and Gasser, 1937.

Multiple sclerosis caused





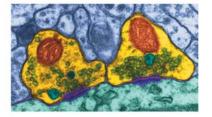
Randall et al. 2002



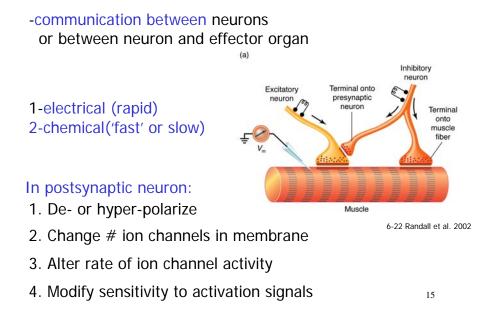
6-8 Randall et 3al. 2002

Synapses

Ch13 in your text

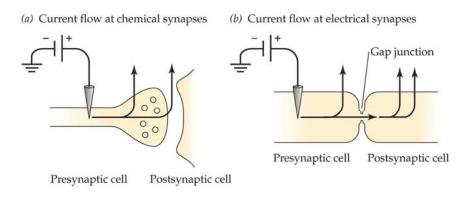


SYNAPSES



Chemical





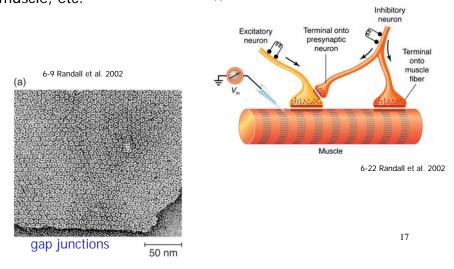
Hill et al. 2004, Fig 12.1

ANIMAL PHYSIOLOGY, Figure 12.1 (Part 1) © 2004 Sinauer Associates, Inc.

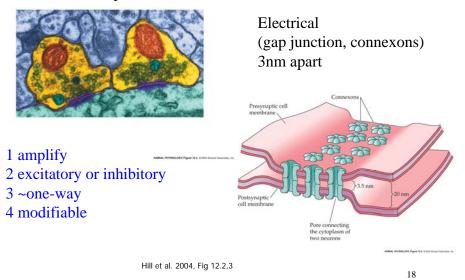
Electrical Synapse (rapid)

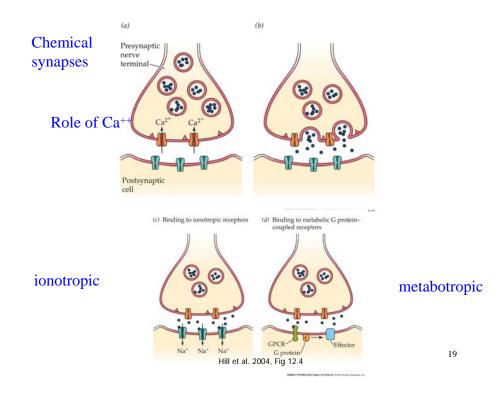
- direct ionic coupling via gap junctions

-examples in retina, CNS, smooth muscle, cardiac muscle, etc. (a)



Chemical (neurotransmitter) 20-30nm apart





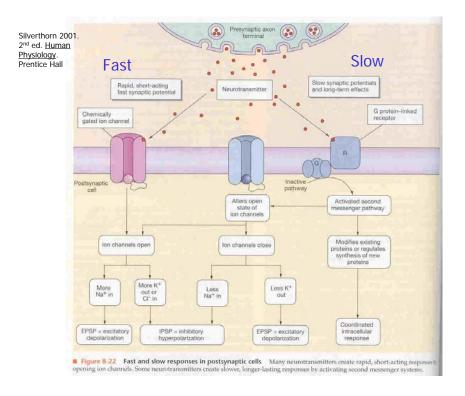


TABLE 12.1 Kinds of synapses

	Chemica			
Characteristic	lonotropic	Metabotropic	Electrical synapse	
Mechanism and time course	Fast, ionotropic	Slow, metabotropic	Instantaneous current flow	
Function	Signal transmission	Neuronal modulation	Electrical transmission	
Effect	Excitation (fast EPSP), inhibition (fast IPSP) ^a	Excitation (slow EPSP), inhibition (slow IPSP), other (cytoplasmic and genetic) ^a	Electrical coupling	

^a EPSP = excitatory postsynaptic potential; IPSP = inhibitory postsynaptic potential.

Hill et al. 2004

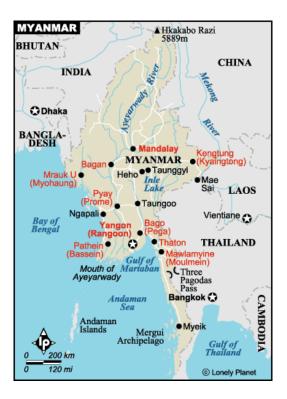
ANIMAL PHYSIOLOGY, Table 12.1 © Sinauer Associates, Inc.

Postsynaptic Neurotransmitter Effects

NT role depends primarily on receptor characteristics on postsynaptic neuron

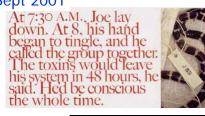
e.g., ACh receptors

1. Fast and direct	 Nicotinic (muscles, autonomic/sympathetic NS)
2. Slow and indirect	2. Muscarinic (parasympathetic, indirect)



Bitten 11 Sept 2001, died 12 Sept 2001

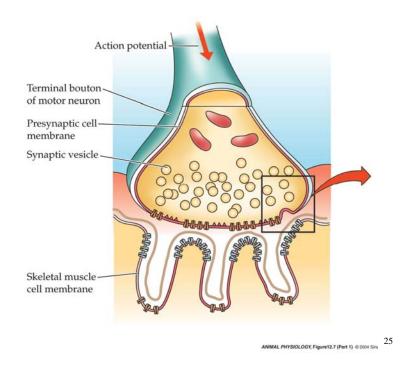


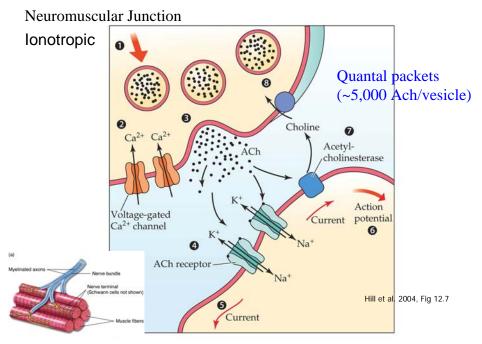


Joe Slowinski Myanmar/Burma *Bungarus multicinctus* Multibanded Krait alpha bungarotoxin

nicotinic ACh receptor antagonist

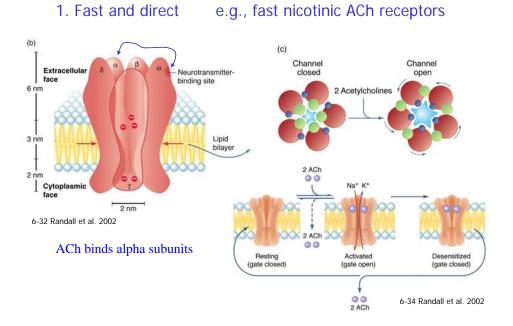


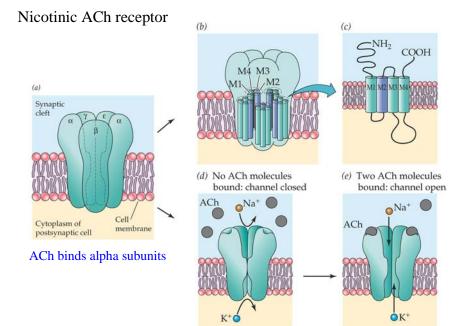




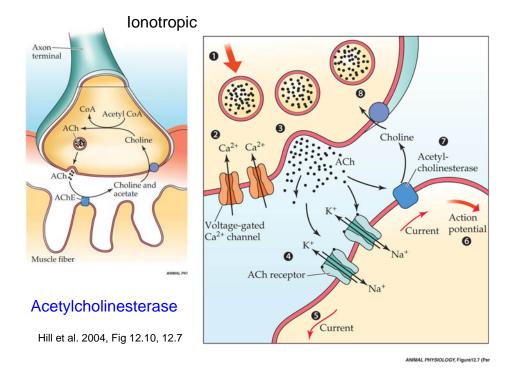
ANIMAL PHYSIOLOGY, Figure12.7 (Part 2) © 2004 Sinauer Associates, Inc.

Postsynaptic Neurotransmitter Effects



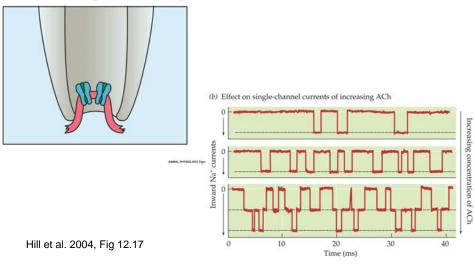


Hill et al. 2004, Fig 12.16



How do we study these receptors? Patch-clamp technique

(a) Patch-clamp of ACh receptor channels

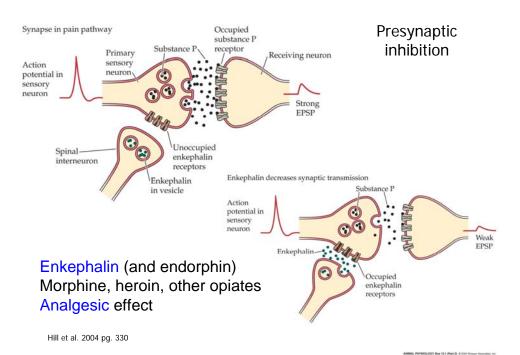


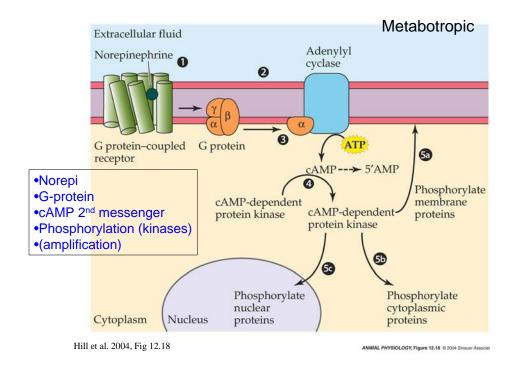
Agonist (mimics)

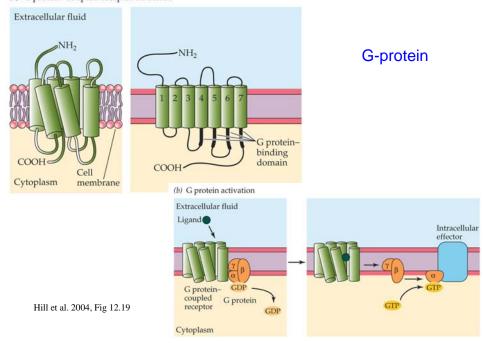
(e.g., heroin mimics natural opiates)

VS.

Antagonist (blocks) (e.g., curare blocks ACh reception)







(a) G protein-coupled receptor structure

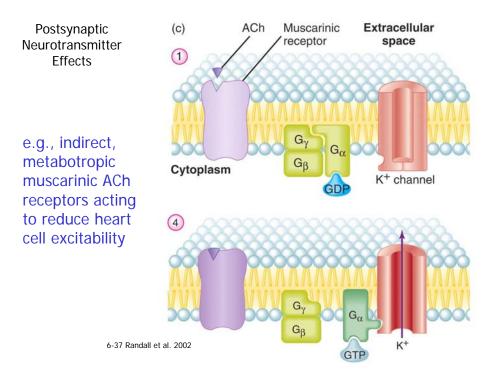
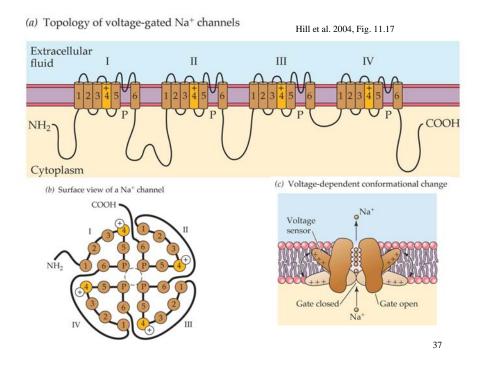
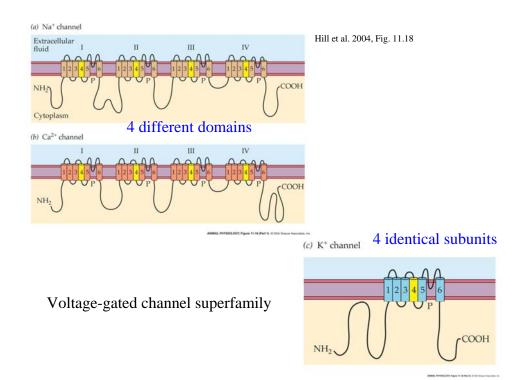


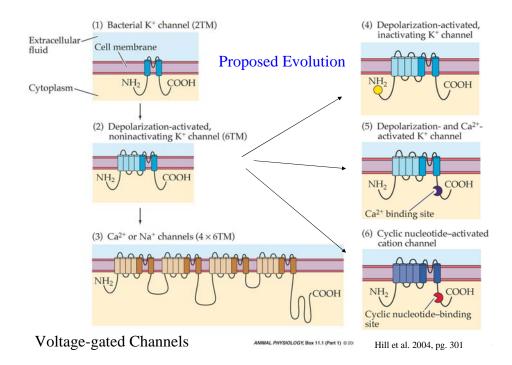
TABLE 12.3 Ionotropic and metabotropic receptors: Structural, functional, and mechanistic differences

Characteristic	lonotropic receptors	Metabotropic receptors	
Receptor molecule	Ligand-gated channel receptor	G protein-coupled receptor	
Molecular structure	Five subunits around an ion channel	Protein with seven trans- membrane segments; no channel	
Molecular action	Open ion channel	Activate G protein; metabolic cascade	
Second messenger	No	Yes (usually)	
Gating of ion channels	Direct	Indirect (or none)	
Type of synaptic effect	Fast EPSP or IPSP	Slow PSPs; modulatory changes (in channel properties, cell metabolism, or gene expression)	

ANIMAL PHYSIOLOGY, Table 12.3 © Sinauer Associates, Inc.







Neurotransmitters:

1. small-molecule neurotransmitters (often made in axon terminals; common)

2. neuroactive peptides

(often made in soma and shipped down axon)

Nematodes use a lot of the same neurotransmitters.

Neurotransmitter	Receptor class	Direct/ ionotropic	Indirect/ metabotropic	Common mode of action
Amines				
Acetylcholine	Nicotinic	х		EPSP
	Muscarinic M ₁ -M ₅		Х	G protein \rightarrow IPSP
Dopamine	d ₁		х	
	d ₂		X	
	d ₃		Х	
) Norepinephrine	α _{1,2,3}		Х	
	β _{1,2}		Х	
Serotonin	5HT ₁		Х	
	5HT ₂		х	
	5HT ₃	Х		
Amino acids (abu	ndant and widesp	read)		
Glutamate	AMPA	х		EPSP
	NMDA	х		Ca ²⁺ second messenge
	Metabotropic		Х	DAG/IP3
GABA (IPSP)	GABA _A	х		IPSP
	GABA _B		Х	G protein \rightarrow IPSP
Glycine (IPSP)		х		IPSP
Peptides			х	G protein–coupled (some tyrosine kinase

TABLE 12.2 Some neurotransmitters and receptors of vertebrate central nervous systems These lists are not exhaustive; there are more transmitters, and more receptors for each transmitter.

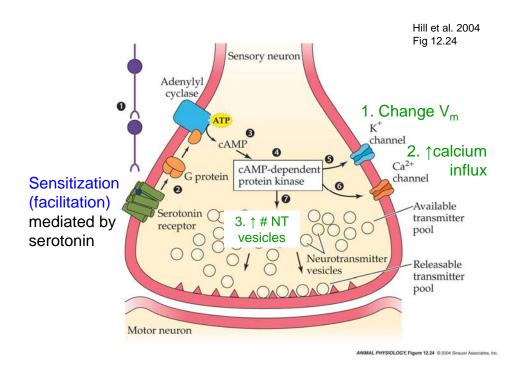
ANIMAL PHYSIOLOGY, Table 12.2 @ Sinauer Associates, Inc.

Synaptic Plasticity

- •Change synaptic efficacy
- •Alter rate of NT production and release
- Learning and Memory
- •Facilitation vs. antifacilitation/depression
- •Retrograde messengers (i.e., NO)

Calcium-dependent

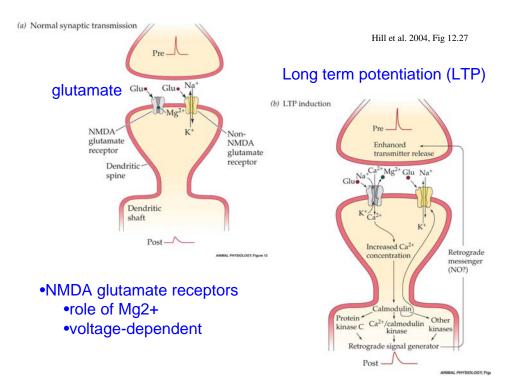
-Research on-going



Long-term Potentation

- •Often in Hippocampus -Site of Learning and Memory
- "Neurons that fire together wire together"
- •NMDA glutamate receptors...

NMDA = N-methyl-D-aspartic acid





Doogie Mice?



Genetic engineers upregulated production of juvenile subunit of NMDA receptor in adult mice (Doogie mice).

Ethical?

Should we do this in humans or other animals?

Under what conditions?